

Comprehensive Standards Correlation

Turnitin® Correlation to California English Language Arts Grades 9-12



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Grade 9 – 10

Grade-Level Standard	Standard Description	Turnitin Component	Explanation of Component Correlation		
			OriginalityCheck	PeerMark	GradeMark
Reading 2.0	Reading Comprehension (Focus on Informational Materials)				
<i>Comprehension and Analysis of Grade-Level-Appropriate Text</i>					
2.4	Synthesize the content from several sources or works by a single author dealing with a single issue; paraphrase the ideas and connect them to other sources and related topics to demonstrate comprehension.	OriginalityCheck PeerMark GradeMark	OriginalityCheck ensures instructors and students that source material from research is integrated effectively and ethically. It further enables instructors and students to check for proper paraphrasing techniques.	PeerMark enables students to identify potential improvements in their synthesis of source material based upon their giving and receiving of constructive peer criticism.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.
2.5	Extend ideas presented in primary or secondary sources through original analysis, evaluation, and elaboration.	OriginalityCheck PeerMark GradeMark	OriginalityCheck ensures instructors and students that source material from research is integrated effectively and ethically.	PeerMark can ask students to analyze one another's source integration for its overall effectiveness, that is, the students have extended their ideas presented in primary or secondary sources.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.
<i>Expository Critique</i>					
2.7	Critique the logic of functional documents by examining the sequence of information and procedures in anticipation of possible reader misunderstandings.	PeerMark		PeerMark provides students an opportunity to read student writing and carefully examine the sequence of information, identifying possible ambiguities for readers.	
2.8	Evaluate the credibility of an author's argument or defense of a claim by critiquing the relationship between generalizations and evidence, the comprehensiveness of evidence, and the way in which the author's intent affects the structure and tone of the text (e.g., in professional journals, editorials, political speeches, primary source material).	PeerMark		PeerMark provides students an opportunity to read and evaluate the students' argument for credibility, evidence and appropriate tone.	

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Writing 1.0	Writing Strategies				
Organization and Focus					
1.1	Establish a controlling impression or coherent thesis that conveys a clear and distinctive perspective on the subject and maintain a consistent tone and focus throughout the piece of writing.	OriginalityCheck PeerMark GradeMark	The Writing Review and Revision Assignment options within the OriginalityCheck feature invite students to revise or identify whether they have effectively established a controlling impression/coherent thesis and maintained a consistent tone and focus throughout the piece.	PeerMark enables students to identify potential improvements in organization and focus based upon their giving and receiving of constructive peer criticism.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.
1.2	Use precise language, action verbs, sensory details, appropriate modifiers, and the active rather than the passive voice.	OriginalityCheck PeerMark GradeMark	The Writing Review and Revision Assignment options within the OriginalityCheck feature invite students to revise or identify where they can improve the effectiveness of their language use.	PeerMark enables students to evaluate the effectiveness of their language use based upon their giving and receiving of constructive peer criticism.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.
Research and Technology					
1.3	Use clear research questions and suitable research methods (e.g., library, electronic media, personal interview) to elicit and present evidence from primary and secondary sources.	OriginalityCheck PeerMark GradeMark	OriginalityCheck ensures instructors and students that source material from research is integrated effectively and ethically.	PeerMark can ask students to analyze one another's source integration for its overall effectiveness.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.

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1.4	Develop the main ideas within the body of the composition through supporting evidence (e.g., scenarios, commonly held beliefs, hypotheses, definitions).	OriginalityCheck PeerMark GradeMark	The Writing Review and Revision Assignment options within the OriginalityCheck feature invite students to revise or identify whether they have effectively developed their essay with sufficient and appropriate evidence.	PeerMark enables students to identify potential improvements in development and supporting evidence and focus based upon their giving and receiving of constructive peer criticism.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.
1.5	Synthesize information from multiple sources and identify complexities and discrepancies in the information and the different perspectives found in each medium (e.g., almanacs, microfiche, news sources in-depth field studies, speeches, journals, technical documents).	OriginalityCheck PeerMark GradeMark	OriginalityCheck ensures instructors and students that source material from research is integrated effectively and ethically. The Writing Review and Revision Assignment options within the OriginalityCheck feature invite students to revise or identify whether they have effectively synthesized information from their sources and presented the various perspectives offered from their sources.	PeerMark can ask students to analyze one another's source integration for its overall effectiveness.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.
1.6	Integrate quotations and citations into a written text while maintaining the flow of ideas.	OriginalityCheck PeerMark GradeMark	OriginalityCheck highlights quoted material to aid students and instructors in identifying whether there is appropriate citations as well as integration of quoted material.	PeerMark can ask students to identify whether the essay exhibits appropriate citations as well as integration of quoted material.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.

1.7	Use appropriate conventions for documentation in the text, notes, and bibliographies by adhering to those in style manuals (e.g., Modern Language Association Handbook, The Chicago Manual of Style).	OriginalityCheck PeerMark GradeMark	OriginalityCheck highlights source material to aid students and instructors in identifying whether the student employed appropriate conventions for documentation	PeerMark can ask students to identify whether the essay exhibits appropriate conventions for documentation.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.
Evaluation and Revision					
1.9	Revise writing to improve the logic and coherence of the organization and controlling perspective, the precision of word choice, and the tone by taking into consideration the audience, purpose, and formality of the context.	OriginalityCheck PeerMark GradeMark	The Writing Review and Revision Assignment options within the OriginalityCheck feature invite students to revise or identify where they can improve the logic and coherence of their essay as well as the effectiveness of their language use.	PeerMark enables students to identify potential improvements in development and coherence based upon their giving and receiving of constructive peer criticism.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.
Writing 2.0	Writing Applications				
2.3	Write expository compositions, including analytical essays and research reports: a. Marshal evidence in support of a thesis and related claims, including information on all relevant perspectives b. Convey information and ideas from primary and secondary sources accurately and coherently c. Make distinctions between the relative value and significance of specific data, facts, and ideas d. Include visual aids by employing appropriate technology to organize and record information on charts, maps, and graphs e. Anticipate and address readers' potential misunderstandings, biases, and expectations f. Use technical terms and notations accurately.	OriginalityCheck PeerMark GradeMark	OriginalityCheck ensures instructors and students that source material from research is integrated effectively and ethically to support the thesis and other claims.	PeerMark enables students to identify potential improvements in source integration, supporting evidence, etc. based upon their giving and receiving of constructive peer criticism.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.

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2.4	Write persuasive compositions a. Structure ideas and arguments in a sustained and logical fashion b. Use specific rhetorical devices to support assertions (e.g., appeal to logic through reasoning; appeal to emotion or ethical belief; relate a personal anecdote, case study, or analogy).	OriginalityCheck PeerMark GradeMark	The Writing Review and Revision Assignment options within the OriginalityCheck feature invite students to revise or identify where they can improve their persuasive strategies.	PeerMark enables students to identify potential improvements in their persuasive strategies based upon their giving and receiving of constructive peer criticism.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.
Written and Oral English Language Conventions 1.0					
1.1 – 1.5	Students write and speak with a command of standard English conventions.	OriginalityCheck PeerMark GradeMark	The Writing Review and Revision Assignment options within the OriginalityCheck feature invite students to revise or identify changes in English language conventions.	PeerMark can ask students to identify potential improvements in English language conventions in peer writing, which can help students identify improvements in their own writing as well.	When instructors identify errors in English language conventions, GradeMark provides a QuickMark definition of the error for students.

Grade 11 – 12

Grade-Level Standard	Standard Description	Turnitin Component	Explanation of Component Correlation		
			OriginalityCheck	PeerMark	GradeMark
Reading 2.0	Reading Comprehension (Focus on Informational Materials)				
<i>Comprehension and Analysis of Grade-Level-Appropriate Text</i>					
2.4	Make warranted and reasonable assertions about the author's arguments by using elements of the text to defend and clarify interpretations.	PeerMark		PeerMark provides students an opportunity to read student writing and analyze the author's support to the students' arguments.	
2.5	Analyze an author's implicit and explicit philosophical assumptions and beliefs about a subject.	PeerMark		PeerMark provides students an opportunity to analyze student writing for the author's underlying assumptions.	
<i>Expository Critique</i>					
2.6	Critique the power, validity, and truthfulness of arguments set forth in public documents; their appeal to both friendly and hostile audiences; and the extent to which the arguments anticipate and address reader concerns and counterclaims (e.g., appeal to reason, to authority, to pathos and emotion).	PeerMark		PeerMark provides students the opportunity to critique their peers' arguments for validity and truthfulness as well as the students' rhetorical tools, such as ethos, pathos, and logos.	
Writing 1.0	Writing Strategies				
<i>Organization and Focus</i>					
1.3	Structure ideas and arguments in a sustained, persuasive, and sophisticated way and support them with precise and relevant examples.	OriginalityCheck PeerMark GradeMark	The Writing Review and Revision Assignment options within the OriginalityCheck feature invite students to revise or identify changes in their essay's structure, persuasive techniques, and overall support.	PeerMark enables students to identify potential improvements in essay structure, persuasive strategies, and overall support based upon their giving and receiving of constructive peer criticism.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.

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Research and Technology					
1.6	Develop presentations by using clear research questions and creative and critical research strategies (e.g., field studies, oral histories, interviews, experiments, electronic sources).	OriginalityCheck PeerMark GradeMark	The Writing Review and Revision Assignment options within the OriginalityCheck feature invite students to revise or identify changes in their writing to account for research questions and research strategies. OriginalityCheck ensures the instructor and student that the sources are integrated into the argument effectively and ethically.	PeerMark provides students the opportunity to critique their peers' arguments for clear research questions and research strategies.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.
Evaluation and Revision					
1.9	Revise text to highlight the individual voice, improve sentence variety and style, and enhance subtlety of meaning and tone in ways that are consistent with purpose, audience, and genre.	OriginalityCheck PeerMark GradeMark	The Writing Review and Revision Assignment options within the OriginalityCheck feature invite students to revise or identify improvements to voice and style within the essay's development to address the purpose, audience and genre.	PeerMark provides students the opportunity to critique their peers' writing for improvements in voice and style within the essay's development and whether the essay addresses purpose, audience and genre. PeerMark further enables students to identify how these can be improved based upon their giving and receiving of constructive peer criticism.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.
Writing 2.0	Writing Applications				
2.2	Write responses to literature: a. demonstrate a comprehensive understanding of the significant ideas in works or passages b. Analyze the use of imagery, language, universal themes, and unique aspects of the text c. Support important ideas and viewpoints through accurate and detailed references to the text and to other works d. Demonstrate an understanding of the author's use of stylistic devices and an appreciation of the effects created e. Identify and assess the impact of perceived ambiguities, nuances, and complexities within the text.	OriginalityCheck PeerMark GradeMark	OriginalityCheck ensures instructors and students that the material from the original text has been quoted and cited correctly by highlighting borrowed material within the essay. The Writing Review and Revision Assignment options available through the OriginalityCheck feature allow students to revise or identify improvements to their evaluated criteria.	PeerMark enables students to evaluate the whether the literature response meets the desired criteria. This further enable students the opportunity to identify improvements that can be made from these criteria based upon their giving and receiving of constructive peer criticism.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.

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2.4	Write historical investigation reports: a. use exposition, narration, description, argumentation, or some combination of rhetorical strategies to support the main proposition b. Analyze several historical records of a single event, examining critical relationships between elements of the research topic c. Explain the perceived reason or reasons for the similarities and differences in historical records with information derived from primary and secondary sources to support or enhance the presentation d. Include information from all relevant perspectives and take into consideration the validity and reliability of sources e. Include a formal bibliography.	OriginalityCheck PeerMark GradeMark	OriginalityCheck ensures instructors and students that the material from the historical records has been summarized, paraphrased, and/or quoted effectively and ethically. It also allows the instructor and student to identify whether the source material has been cited correctly by highlighting borrowed material within the essay. The Writing Review and Revision Assignment options available through the OriginalityCheck feature allow students to revise or identify improvements to their evaluated criteria.	PeerMark enables students to evaluate whether the historical report meets the desired criteria. This further enable students the opportunity to identify improvements that can be made from these criteria.	Instructors can highlight a student's areas for improvement, and the student can, in turn, be assessed on those improvements in Writing Review or Revision Assignments. Instructors can set up rubrics for students that account for these assessment standards and evaluate those standards in their students' writings.
Written and Oral English Language Conventions 1.0					
1.1 – 1.3	Students write and speak with a command of standard English conventions.	OriginalityCheck PeerMark GradeMark	The Writing Review and Revision Assignment options within the OriginalityCheck feature invite students to revise or identify changes in English language conventions.	PeerMark can ask students to identify potential improvements in English language conventions in peer writing, which can help students identify improvements in their own writing as well.	When instructors identify errors in English language conventions, GradeMark provides a QuickMark definition of the error for students.

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