



## Turnitin® Correlation to California English Language Arts Standards Grades 6-8

This chart highlights the core English Language Arts Standards for grades 6-8 that can be taught or measured through Turnitin. Using California’s curriculum framework, we identified certain content standards that are met as teachers implement OriginalityCheck, PeerMark, and/or GradeMark.

Grade-Level Standard	Standard Description	Originality Check	PeerMark	GradeMark
Reading 2.0 Reading Comprehension	Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose. The selections in Recommended Literature, Kindergarten Through Grade Twelve illustrate the quality and complexity of the materials to be read by students. In addition, by grade eight, students read one million words annually on their own, including a good representation of grade-level-appropriate narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information). In grade six, students continue to make progress toward this goal.		•	
Writing 1.0 Writing Strategies	Students write clear, coherent, and focused essays. The writing exhibits students’ awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed.	•	•	•
Writing 2.0 Writing Applications	Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.	•	•	•
Written and Oral English Language Conventions 1.0	Students write and speak with a command of standard English conventions appropriate to this grade level.		•	•

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